Development of Learning Models to Optimize Junior High School Student Decision Making in Soccer Games

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| Tomoliyus*Sport Science Faculty*Yogyakarta State UniversityYogyakarta, Indonesiatomoliyus@uny.ac.id  | Sumaryanti*Sport Science Faculty*Yogyakarta State UniversityYogyakarta, Indonesiasumaryanti@uny.ac.id  |
| Asri Diyah Kusumawardani*Postgraduate Program*Yogyakarta State UniversityYogyakarta Indonesiaasridiyah3@gmail.com  | Fuaddi*Postgraduate Program*Yogyakarta State UniversityYogyakarta Indonesiaanwar92fuaddi.af@gmail.com |

***Abstract* – This This study aims to: (1) develop the syntax of the decision making learning model for VII grade junior high school students, (2) test the effectiveness of the implementation of decision making learning models for grade VII junior high school students, and (3) examine the effectiveness of the develop learning model in the students’ decision making in soccer. It employed a research and development (R and D) approach as modified from Borg & Gall. The subjects of this study were selected randomly from four State Junior High Schools in Kulon Progo Regency. The data were analyzed using the Wilcoxon test. The results of the study show that: (1) learning models of students' decision making with moderate to perfect agreement have been well developed and validated, (2) the results of implementing effective learning models to optimize students' decision making, and (3) the developed learning model has a positive impact on optimizing student decision making, it can be seen from the Wilcoxon test results. It can be concluded that the developed learning model is effective to optimize the decision making of junior high school students' decision making in soccer games.**

***Keywords* – S*tudents, learning Models, Decision Making, Junior High School***