**Preventing Student Delinquency through the Communication of Three Centers of Education**

by

Suranto Aw

[*suranto@uny.ac.id*](mailto:suranto@uny.ac.id)

Mami Hajaroh

[*mami\_hajaroh@uny.ac.id*](mailto:mami_hajaroh@uny.ac.id)

Chatia Hastasari

[*chatia@uny.ac.id*](mailto:chatia@uny.ac.id)

**ABSTRACT**

The focus of this study is to investigate the efforts of preventing student delinquency through the communication of three centers of education (schools, families, and communities). The communication of three centers of education is a process of interaction among educational stakeholders as a strategic effort to improve the role of schools, families and communities in managing the education, so that the organization of education can realize superior schools, is able to produce graduates that have academic achievements, noble character, and free from student delinquency. The informants of this research include students, teachers, parents, and community leaders. The data were analyzed using interactive analysis which includes four stages, namely: data collection, data reduction, data display, and drawing conclusion / verification. The results of the study indicate that it requires to revitalize the communicators’ ability, media selection, techniques and communication strategies of schools, families, and communities.

Keywords: *student delinquency, communication, three centers of education, superior schools.*