**The Effective Model of Skills Passport Assessment For Indonesian Vocational High School**

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ABTRACT: The study aims to invent the effective model of skills passport assessment (SPA) for indonesian vocational high schools. SPA needs to be developed as the standard model of cluster competency test to achieve level 2 qualification certificate. The research employed descriptive method. Data was collected using the instrument validated by expert via delphi technique. Data was collected using the instrument validated by experts via delphi technique. The experts consisted of academician, industry practiceis, and assessor. Reserach Subjects consisted of productive teachers, assessor of LSP, student, and heads of vocational high schools. The results showed that SPA would be more effectively applied as a cluster competency test in Indonesian vocational schools if: 1) Professional certification bodies (LSP) implement SPA gradually from the end of grade 10, 2) Competent students in several competency units or clusters need to be recapitulated into a log book or passport of skills, 3) Students passport of skill need to be completed by attachments the certificates of competency and cluster, 4) Passports and competency certificates require legality and validity that can be detected by all users anytime and anywhere. Therefore, the graduates of SMK will get a skills passport, competency certificate, cluster certificate, qualification certificate, and diploma.

Keywords: Skill Passport, Vocational High School, Log Book, SPA, Competency Certificate