**The Development of School Resilience to Reduce Bullying in Schools Based on Social Capital**

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Abstract

The intensity of bullying in schools shows an increasing prevalence. Bullying in schools occurs because the imbalance (unequal) relationship between the perpetrators and the victims, school culture, class climate, and less condusive environmental factors. Furthermore, it resulted in unsafe, uncomfortable and non-enjoyable learning. Solutions and interventions to reduce the intensity of bullying personally are no longer sufficient, so a systemic strategy and a holistic approach need to be developed. This study aims to develop school resilience that is able to arise the personal resilience of post-bullying student based on social capital. Aspects developed for school resilience include: increase bonding, set clear consistent bondaries, teach life skills, provide caring and support, set and communicate high expectations, and provide opportunities for meaningful participation. This study uses a Research and Development approach with 4 D Models from Thiagarajan. The subjects of this study were school principals, teachers, and high school students in 3 cities that had the highest levels of violence in Indonesia, namely: Jakarta, Makassar and Yogyakarta. Research settings in each region were at least 5-7 schools where the respondents are 100 school students and 20 school teachers. The results of the first year research concluded that: 1) there were differences in the profile of the type of bullying, the level of personal resilience of students, the level of school resilience in schools (SMA); 2) a limited product test manual on the Development of School Resilience to Reduce Bullying in Schools Based on Social Capital is proven to be suitable for use in schools; 3) output of research results delivered at the APMNE seminar in Bali entitled Policy-Based Holistic Approaches to Reducing Bullying in Our Schools, and ICRACOS seminar in UNESA Surabaya titled Setting and Intensity of Bullying in Schools in the Prespective of Sociology.

Key words: bully, resilience, social capital, schools