DEVELOPING VALUE-BASED EDUCATION FOR EARLY CHILDHOOD EDUCATION AT KINDERGARTEN SCHOOLS

Mami Hajaroh;

mami\_hajaroh@uny.ac.id

L. Andriani Purwastuti

Lusila\_ap@uny.ac.id

Suranto

Suranto@uny.ac.id

 Muthmainnah

muthmainnah@uny.ac.id

ABSTRACT

Value-based education is a teaching-learning approach that works with values. In value-based education, learning activities are designed to help the children develop as a members of a community with character. Value-based education includes efforts to strengthen personal and social education in children. This study aims to develop the value-based education in kindergarten, implementation in school.

This research is a development research at the stage of testing the design of value-based education in three schools, namely TK Pembina Aisyiyah Banguntapan, TK Aisyiyah Mertosanan and TK Aisyiyah Nitikan. This trial involved the teachers, the parents and the children. The trial phase begins with an in-house value-based education workshop for all the teachers and the principals in 3 schools, workshops for the development of value-based children's activities, learning practices and mentoring in schools. Data collected by observation, focus group discussions and questionnaires. Data were analyzed qualitatively and quantitatively.

The results showed that value-based education can be implemented in kindergarten with very good grades. Teaching- learning that focuses on values ​​makes children more motivated to do good according to the values ​​learned. The involvement of parents in helping children learn values ​​raises the awareness of parents that they must cooperate with teachers in the better children's education. Value-based education is an innovation that is considered very good by the teachers, with the following aspects: having an advantage with a score of 4.53; suitable for character education there are early childhood with a score of 4.47; simple, easy to understand and apply with a score of 4.5; have the ability to be tried by teachers with a score of 4.13; and the process of teaching learning on focus value can be observed to have a score of 4.41. Implementation value-based education in the school level have shown good results, and one of the schools as a testing has made a policy that values-based education is one of the special features of schools that have been incorporated into the Kurikulum Tingkat Satuan Pendidikan (KTSP) in the 2019 school year.

Key word: value-based education; kindergarten; early childhood; teaching-learning